

Inquiry Design Model (IDM) Blueprint™

Compelling Question	How is the current debate about immigration in the United States rooted in our nation's past?
Standards and Practices	<p>1. Explain connections between historical context and peoples' perspectives at the time in world history</p> <p>2. Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.</p> <p>3. Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.</p>
Staging the Question	<p>Political Cartoon Analysis - What are the American people asking the government to do with migrant workers?</p> <p>Have students analyze the political cartoon to set the stage for the compelling question.</p> <p>https://docs.google.com/document/d/1voYzT5mtz8WJyT8FMBg9LRp7ojNY9wSIFIODq5QS7W0/edit</p>

Supporting Question 1	Supporting Question 2	Supporting Question 3
------------------------------	------------------------------	------------------------------

Why were farmers urging Truman to sign the Public Law 78 Act?	Why were citizens urging President Truman to veto the Public Law 78 Act?	How did Truman explain why migrant workers were both good and bad for the American people?
--	---	---

Formative Performance Task	Formative Performance Task	Formative Performance Task
-----------------------------------	-----------------------------------	-----------------------------------

<p style="text-align: center;">Graphic organizer web</p> <p style="text-align: center;">List reasons why farmers wanted Truman to sign the Public Law 78 Act</p> <p style="text-align: center;">Formative #1:</p> <p style="text-align: center;">https://docs.google.com/document/d/1rCtvAs1wK959CxlutpxVD33-uy1OCGca5i3rBQq2AY/edit</p>	<p style="text-align: center;">List reasons why citizens were against migrant workers</p> <p style="text-align: center;">Formative #2:</p> <p style="text-align: center;">https://docs.google.com/document/d/1KtOQ0J_5-LR8pwLQ0cZlInv_UbO9ztwamrUvE3ZUfaw/edit</p>	<p style="text-align: center;">T-Chart</p> <p style="text-align: center;">Compare and contrast the pros and cons of Migrant Workers</p> <p style="text-align: center;">Formative #3:</p> <p style="text-align: center;">https://docs.google.com/document/d/1f0UZ_pRwyBPvH7JZ1s5jUxnyOhCPUebHbTZ7QYHGpqc/edit</p>
---	---	--

Featured Sources	Featured Sources	Featured Sources
-------------------------	-------------------------	-------------------------

<p>Source 1: Tom F Baker to Harry S. Truman, May 10, 1949. Harry S. Truman Student Research Files, (37) Migratory Farm Labor, Box 1 of 2, Box Orange, Harry S. Truman Presidential Library.</p> <p>Source 2: Telegram, American Farm Bureau Federation to Harry S. Truman, July 12, 1951. Truman Papers, Official File. OF 407-D: Mexican Agricultural Workers.</p>	<p>Source 4: Correspondence between the League of United American Council No. 160 and Harry S. Truman, October 22, 1948 and Correspondence between the League of United Latin Americans Citizens Counsel, Oct 21, 1948.</p> <p>Source 5: William Green to Harry S. Truman, July 3, 1951. Truman Papers,</p>	<p>Source 7: Special Message to the Congress on the Employment of Agricultural Workers from Mexico</p>
---	---	---

Source 3: Correspondence Between Arch Underwood and Harry S. Truman, July 6, 1951. Truman Papers, Official File. OF 407-D: Mexican Agricultural Workers.		Official File. OF 470-D: Mexican Agricultural Workers. Source 6: Correspondence between John V. Bahr Jr. and Harry S. Truman, July 8, 1951.	
Summative Performance Task	Argument	Write a letter to the current sitting president, arguing for or against illegal immigration issues today - citing evidence from the sources to support how its been an issue for a while. https://docs.google.com/document/d/1vN6DD9h9oinNDXdnxiXGT11szflfU6fK8VPDOqd2wk/edit	
	Extension	Create a “crop”, with each plant containing a pro and con - for the public support and opposition of the bill. Debate whether there should be a policy on illegal immigration.	

Supporting Question 1

The first supporting question “**Why were farmers urging Truman to sign the Public Law 78 Act?**” has students list reasons why the American Farmers wanted Truman to sign the bill. The formative performance task asks students to close read and pull out examples from three sources. **Source 1** Source 2 is a telegram from Farm Bureau urging the president to sign to ensure the labor force needed. Source 3 is wanting Truman to sign bill due to the largest cotton crop to date.

Supporting Question 2

The second supporting question—“**Why were citizens urging President Truman to veto the Public Law 78 Act?**”—has students listing reasons why the citizens do not want the migrant workers. The formative performance task asks students to close read the sources and be able to bring out details explaining the citizens point of view. The featured sources for this question are sources from the citizens explaining what the problem with migrant workers are. **Source 4** Source 5 is a letter from the

American Federation of Labor explaining why they do not want him to sign the bill. Source 6 is a letter to Truman explaining why growers do not want to hire migrant workers.

Supporting Question 3

The third supporting question—“ **How did Truman explain why migrant workers were both good and bad for the American people?**”—has students comparing and contrasting the reasons. The formative performance task asks students to fill in a t chart with the pros and cons of migratory labor. Source 7 is Special Message to the Congress on the Employment of Agricultural Workers from Mexico.

