

Analyzing An Artifact

Name _____

Hour ____ Date _____

1. Look carefully at the object. At first glance explain what it is.

2. What material(s) is it made of? _____

3. Describe how it looks and feels: shape, color, texture, size, weight, and moving parts

4. Describe any designs or lettering that appear _____

5. Who do you think it is made it? _____

How can you tell? _____

6. Where do you think it was made? _____

How can you tell? _____

7. How do you think it was used or where might it have been used?

8. What does it tell you about the technology or about the culture of the people who made it and used it?

9. What questions do you have about the object that you can't answer?

10. Name a similar item today or an item that has replaced the function of this object _____

Activities:

1. Create a story, drawing, song, diary entry, poem, or news release for this object.

2. Create an advertisement to sell your object.

3. Go through your house or garage and pick an unusual object. Display it in class and let other students analyze it by filling out this sheet.