

## Teacher Talk

January 2011

### "Kansas, Missouri, and the Civil War, 1854-1865" 2011 Teachers Conference

The 150th anniversary of the Civil War will be commemorated in 2011 and the Truman Library will be remembering the period with our annual Summer Teacher Conference. The theme "Kansas, Missouri, and the Civil War, 1854-1865" will feature the Border Wars between Kansas and Missouri as well as examine the Civil War itself. The conference will take place July 11-15, 2011 at the Harry S. Truman Library and Museum in Independence, Missouri.

Expert speakers from both states will present the latest research and scholarship on the conflict and share primary source documents and lesson ideas with teachers.

Teachers interested in attending the conference will need to complete the registration form on the second page of this newsletter. The deadline for applications is March 31, 2011. Forty teachers will be accepted. A \$100 registration will cover all costs. Out of town teachers will have a hotel room provided, however travel to the conference will be at the teacher's own expense.

Speakers include Donald Gilmore, Nicole Etcheson, LeeAnn Whites, Silvana Siddali, Jeff Gall, Carol Anderson, Ethan Rafuse, Joan Stack, Carol Ayres, Jennifer Weber, Edwin Kennedy and Tom Chychota. The speakers will cover such topics as Bleeding Kansas; George Caleb Bingham & Order No. 11; Abraham Lincoln; the role of Women; the 1860 Election; and much more. The teachers will tour Civil War sites in the Kansas City area and be given the opportunity to research and create lesson plans during the conference. Lesson plans will be shared on the Library's website after the conference is over for other teachers to use.



George Caleb Bingham's Order No. 11

- For more information, email: [mark.adams@nara.gov](mailto:mark.adams@nara.gov)
- Registration form is on page two of this newsletter
- The full agenda for the conference is available at [www.trumanlibrary.org/education.htm](http://www.trumanlibrary.org/education.htm)

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# KANSAS, MISSOURI AND THE CIVIL WAR, 1854-1865 TEACHER CONFERENCE, JULY 11 - 15, 2011

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Fax: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Teaching assignment(s): \_\_\_\_\_

Grade level(s) you teach: \_\_\_\_\_

Two hours graduate credit from UMKC is available for an additional fee for this conference.

**Applicants will need to submit a \$100 registration fee for the conference. Checks only please, purchase orders cannot be accepted. Checks should be made payable to: "Truman Library Institute".**

Also include:

- A professional resume
- A two page essay describing why you should be selected for this conference and how you would apply it in your current teaching position
- Any additional information you deem relevant to the application

**Postmark deadline: March 31, 2011**

Send to:

Mark Adams, Education Director  
Harry S. Truman Library & Museum  
500 US Hwy 24  
Independence, Mo 64050

Questions? Email: [mark.adams@nara.gov](mailto:mark.adams@nara.gov)

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## Lesson Plan Database Launched

Recently the Truman Library website was re-designed to ease its navigation. The new design comes with a few new features. This includes a lesson plan database designed for teachers. The database was launched on January 1. It contains almost 200 lessons — all created by teachers.

The lessons were created at recent teacher conferences hosted at the Truman Library over the past several years. During the summer, volunteers and interns added the lessons into our online database making them easier to search. Users can search by title, subject and author and each lesson also comes in an easy to print format.

To view the new lesson plan database visit the Truman Library's education page at [www.trumanlibrary.org/education.htm](http://www.trumanlibrary.org/education.htm)

## "Bus Stops Here" Scholarship Program

**Museum Tour Scholarships** are available through the end of the 2010-11 school year. These provide free admission to the museum, curriculum materials, and guided tours. The scholarships can also cover bus costs.

Scholarships cover most schools in the Kansas City metro area. Contact [mark.adams@nara.gov](mailto:mark.adams@nara.gov) for more information and eligibility.



## National History Day 2011

### Deadline for entries

February 11, 2011.

### Regional Contest

Saturday March 5, 2011 at the Truman Library.

### Missouri State Finals

April 9, 2011, University of Missouri-Columbia

### National Finals

June 12-16, 2011, University of Maryland-College Park

If you wish to enter students, email [mark.adams@nara.gov](mailto:mark.adams@nara.gov) for the most up-to-date information or visit [www.trumanlibrary.org/histday.htm](http://www.trumanlibrary.org/histday.htm).



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**Mark Your Calendars!**  
**Upcoming Teacher Conferences**

**Missouri Council for the Social Studies**  
**Revolution: Change Makes the World Go Round**  
February 25-26, 2011  
Embassy Suites on the Plaza, Kansas City, Missouri  
[www.mosocialstudies.com](http://www.mosocialstudies.com)

Plan to join hundreds of educators from across the state at our dynamic and exciting annual conference on the Plaza in Kansas City. Come network with colleagues, attend presentations and workshops, and visit with various vendors. Also join us for guided tours of the National World War I Museum and the National Archives in Kansas City.

Educators from the Truman Library will be participating in two of the sessions, we hope to see you there. Register now by visiting [www.mosocialstudies.com](http://www.mosocialstudies.com)



**National Council for History Education**  
**The Causes and Consequences of Civil Wars**  
March 31-April 2, 2011  
Charleston, South Carolina  
[www.nche.net/conference](http://www.nche.net/conference)

Each spring, the National Council for History Education holds a national conference. NCHE chooses a conference site which parallels the anniversary of a significant event in American and World history. The national conference is a place where everyone who loves to teach and learn history can come together and share. NCHE encourages conference proposals that illustrate collaboration and history education.

This year's conference will be held in Charleston, SC from March 31-April 2, 2011.

**New lesson plans online**

Teachers attending our Teacher Conference in July created more than 30 new lesson plans for the Truman Library website. The conference: "America at War: 1950-2010" was a huge success. Lesson plans on topics such as the Korean War, the Cuban Missile Crisis, Vietnam War, Iran Hostage Crisis and the Persian Gulf War can be downloaded at [www.trumanlibrary.org/educ/america\\_at\\_war.html](http://www.trumanlibrary.org/educ/america_at_war.html).

If you have lesson plans you would like to submit email [mark.adams@nara.gov](mailto:mark.adams@nara.gov).

**Teachinghistory.org**

Teachinghistory.org is designed to help K-12 history teachers access resources and materials to improve U.S. history education in the classroom. With funding from the U.S. Department of Education, the Center for History and New Media (CHNM) has created Teachinghistory.org with the goal of making history content, teaching strategies, resources, and research accessible.



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# *Steamboats to Steam Engines: George Caleb Bingham's Missouri, 1819-1879*

March 10 — September 8, 2011

The bicentennial of the birth of artist George Caleb Bingham will be celebrated in 2011. That year is also the 150<sup>th</sup> anniversary of the start of the Civil War. The Harry S. Truman Library will develop a series of public programs and events to mark these two anniversaries. The keystone will be a special exhibition that brings these two elements – as well as others – together in an examination of Missouri's early years.



Bingham was called “Missouri’s painter” for his art depicting everyday life on the western frontier along the Missouri and Mississippi Rivers. George Caleb Bingham captured the lives of workers on the boats and the political scenes taking place during local elections. His fur traders, riverboat men, stump speakers, and settlers take us back to a different era. Bingham also made his living painting the portraits of wealthier individuals.

One of his most famous paintings, *Order No. 11*, depicted the violence played out along the Missouri/Kansas border during the Civil War. In the counties around Kansas City and south along the border, homes were often burned to the ground by the guerilla fighters from both sides and the only thing left standing were the stone fireplaces.

This area was soon called the “Burnt District” because of this mass destruction. Bingham was a loyal Union person and served in the war but detested what he thought were the brutal actions taken by the

Union army against Missouri residents. He wrote a letter to the local Union commander, General Ewing, stating, “If you execute this order, I will make you infamous with pen and brush...”

This exhibit will be open from March 10 through September 8. Teachers booking tours for their students will receive a museum guide for use in the classroom.

Paintings, reproductions, and lithographs from other museums, historical societies and from the collections of private individuals will be displayed along with artifacts from the time period.

To book your visit and receive the museum guide you can either complete the on-line school reservation form at [www.trumanlibrary.org/reservation.php](http://www.trumanlibrary.org/reservation.php) or call 816-268-8221.

For a guided tour you must make arrangements for your visit at least 30 days in advance. You can find more information about group visits, including cost, at [www.trumanlibrary.org/tours.htm](http://www.trumanlibrary.org/tours.htm).



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## *Teaching Activity: Order No. 11*

In August 1863 proslavery forces came across the border from Missouri and attacked the town of Lawrence. This was called the "Sack of Lawrence". More than 150 men and boys were rounded up and slaughtered and much of the town was destroyed. Because of this slaughter, Union General Thomas Ewing in Kansas City issued General Order No. 11 within four days. The decree, approved by President Lincoln, required Missourians living in four counties (Bates, Cass, Jackson, Vernon) along the border to take a loyalty oath and prove their support to the United States. All Missourians loyal to the Union were to move from their farms and villages to Kansas City to be under the watch of the Union military forces in control. Citizens deemed disloyal to the Union were forced off their properties and had to fend for themselves. Exceptions were made for those living within one mile of Harrisonville, Pleasant Hill, Hickman Mills, Independence, Westport and the part of Kansas City north of Brush Creek.

The intent of this severe restriction was to deprive Missouri guerrilla forces the protection and support of Southern sympathizers in Missouri who supplied, housed and fed them. Union forces were instructed not to harm the citizens or destroy their property but this was largely ignored and mass destruction of personal property occurred.

George Caleb Bingham was a strong Union supporter but he considered Order No. 11 to be an evil act inflicting much harm on innocent Missourians. He thus took up his brush and painted his famous painting titled, *Order No. 11*, as a protest against this military decree. He wrote a letter to General Ewing and stated, "If you execute this order, I will make you infamous with pen and brush as far as I am able." He finished his famous painting in 1868.

### **Activities**

1. Study the painting on the opposite page. What parts of the scene first drew you in? Why?
2. This painting projects a sense of fear and destruction. List the different clues that bring this out.
3. Describe different actions taking place in this painting.
4. Read the quote by Bingham below the painting, how does he describe General Ewing?
5. Is this painting a good example of propaganda intending to get you to sympathize with one side of the Kansas/Missouri border dispute? If yes, then explain how this is carried out?
6. You are a Missouri resident and a pro Union sympathizer who agrees with Order No 11. Create a method (painting, song, poem, letter to the local newspaper, etc.) by which you would counter the message of Bingham's painting.



**Order No. 11 by George Caleb Bingham**

Bingham described the painting as follows:

“The principal group in the foreground of the picture chiefly consists of a venerable patriarch and his family who have been ejected from their dwelling, which is about to be committed to the flames. A daughter clings to the defiant form of the old man, imploring him to temper his language so as not to incur the vengeance of the brutal assassin [General Ewing] ... Another daughter is on her knees before this wretch vainly endeavoring to awaken some emotion of humanity in this callous breast.”

# Harry S. Truman Library & Museum Educational Programs

Grades	Program	Description
8-Adult	<b>White House Decision Center</b>	Students role play President Truman and his advisors as they face major decisions in post WWII history. A five module experiential curriculum with a day in the White House Decision Center. A unique, skill building experience. An adult version is also available on request for companies, agencies, and civic groups. (contact Tom)
K-12	<b>Footlocker (Free)</b>	The footlocker contains Truman-related artifact replicas, documents, photographs and teaching activities. It is available for a two-week loan period and maybe picked up on weekends & evenings by arrangement. (email: Truman.education@nara.gov)
4-Adult	<b>Website (Free)</b>	The award-winning site ( <a href="http://www.trumanlibrary.org">www.trumanlibrary.org</a> ) contains 27,000 pages of primary sources, photographs, & teaching activities for many audiences. (contact Mark)
4-9	<b>Truman Places Map (Free)</b>	Students locate KC area sites linked to Truman on a colorful map. An outstanding map interpretation skill lesson. A set of maps and activity templates sent upon request. (email: Truman.education@nara.gov)
4-12	<b>Guided tours</b>	Arrange a docent led tour and receive a museum curriculum guide. The admission fee for school groups is \$2.00 per student with one free adult per 10 students. You must call four weeks in advance to book a guided tour. (call 816-268- 8221 or 1-800-833-1225 x88221)
6-12	<b>National History Day (Free)</b>	Missouri students compete regionally each March at the Truman Library. Finalists in the four categories proceed to the state and national levels. (contact Mark)
8-12	<b>Spy's Dilemma (Free)</b>	Students serve as members of a 1945 Soviet spy ring reading and analyzing once secret U.S. documents. Teaching guide and student templates available upon request. (email: Truman.education@nara.gov)
8-12	<b>Top Secret: WWII (Free)</b>	Students in this activity act as U.S. World War II intelligence agents as they classify documents related to U.S. actions in the war. Teaching guide & templates available upon request. (email: Truman.education@nara.gov)
8-12	<b>Presidential Decision Making Kit (Free)</b>	Students review a critical situation. Students analyze the crisis from several points of view and make a recommendation to "President Truman." (email: Truman.education@nara.gov)
Teachers	<b>Video Library (Free)</b>	More than 120 videos related to Truman, WWI, WWII, the Cold War, and the 1940s & 1950s are available for a two-week loan. A list of available videos is online at: <a href="http://www.trumanlibrary.org/educ/video.htm">http://www.trumanlibrary.org/educ/video.htm</a>

<b>Grades</b>	<b>Program</b>	<b>Description</b>
<b>8- College</b>	<b>Student Research Files (Free)</b>	<b>These primary documents cover 53 topics. Twelve student research files are available online and all are available at the Truman Library, UMKC, Longview Community College, Graceland University-Independence Campus, and the Mid-Continent Library System. (Email: Truman.education@nara.gov)</b>
<b>9-Adult</b>	<b>Special Presentations</b>	<p><b>Presentations are available on topics such as:</b></p> <ul style="list-style-type: none"> <li>· <b>Thomas Hart Benton's Mural</b></li> <li>· <b>Truman's Decision to Drop the Atomic Bomb</b></li> <li>· <b>Truman and Boss Tom Pendergast</b></li> <li>· <b>Harry Truman: A Man of Character</b></li> <li>· <b>Captain Harry Truman in WW I</b></li> <li>· <b>Truman's Planes, Trains, and Automobiles</b></li> <li>· <b>Harry S. Truman and civil rights</b></li> <li>· <b>Give 'Em Hell: The 1948 Election Upset</b></li> <li>· <b>Behind the Scenes Tour of the Truman Library</b></li> <li>· <b>Truman and Atomic Energy</b></li> <li>· <b>Truman in Retirement</b></li> <li>· <b>Truman Places: Independence &amp; Kansas City</b></li> <li>· <b>The Love Story of Harry and Bess Truman</b></li> <li>· <b>Truman's Senatorial Campaigns</b></li> <li>· <b>Harry Truman At School 1892-1901 (contact Tom)</b></li> </ul>
<b>Teachers</b>	<b><i>Teacher Talk</i> (Free)</b>	<b>This printed newsletter, containing education related news, is published twice during the school year. To add your name to the list contact Lisa.sullivan@nara.gov</b>
<b>Teachers</b>	<b>E-Talk (Free)</b>	<b>This e-mail bulletin presents the latest educational news, exhibit openings, upcoming public programs and more. To add your name to the list contact Lisa.sullivan@nara.gov</b>
<b>Teachers</b>	<b>In-Service</b>	<b>We offer teacher in-service programs. Presentations at the Truman Museum include activities using our exhibits. We are available to share our resources at school district in-services and resource fairs. (contact Mark)</b>
<b>Teachers</b>	<b>Workshops</b>	<b>See our workshop information in this issue</b>

**Need more information? Contact:**

**Mark Adams (Mark.adams@nara.gov) 816-268-8236 or 1-800-833-1225 x88236**

**Tom Heuertz (Tom.heuertz@nara.gov) 816-268-8241 or 1-800-833-1225 x88241**

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# Harry Truman said...

## World War I

"The men think I am not much afraid of shells but they don't know I was too scared to run and that is pretty scared."

"It was said in the First World War that the French fought for their country, the British fought for freedom of the seas, and the Americans fought for souvenirs."

"I was a soldier in the First World War, and I know what a soldier goes through. I know well the anguish that mothers and fathers and families go through."

## Between the Wars

"I hold him [Herbert Hoover] in high esteem as a man of character and capacity and talent, and he deserved better treatment at the hands of his own party."

"Isolationism is the road to war. Worse than that, isolationism is the road to defeat in war."

"The man [President Coolidge] who got more rest than any previous president."

"I always thought Franklin Roosevelt came nearer being the ideal president than anyone we'd had during my lifetime."

## World War II

"We as the leaders of the world for the common welfare cannot drop this terrible bomb on the old capitol [Kyoto] or the new [Tokyo]."

[Hiroshima and Nagasaki] "It was a question of saving hundreds of thousands of American lives. I don't mind telling you that you don't feel normal when you have to plan hundreds of thousands of complete final deaths of American boys who are alive and joking and having fun while you are doing your planning. You break your heart and your head trying to figure a way to save one life."

"[Stalin] was anything but insane...he was a smart hombre."

## Korean War

"The one purpose that dominated me in everything I thought and did [as president] was to prevent a third world war."

"Courage didn't have anything to do with it. General MacArthur was insubordinate and I fired him. That's all there was to it."

## 1948 Election

"Dewey synthetically milks cows and pitches hay for the cameras just as ... Teddy Roosevelt did... I don't believe the USA wants any more fakirs – Teddy and Franklin are enough. So I'm going to make a common sense, intellectually honest campaign. It will be a novelty – and it will win."

"You have to get around and listen to what people are saying. Dewey learned that in '48. He didn't listen, he just talked – and didn't say much, either."

## McCarthyism and communist hysteria

"There were no communists in the State Department. That was a bunch of hooey and it never was proved."

"You cannot stop the spread of an idea by passing a law against it. You cannot stomp out communism by driving it underground."

"I think the greatest asset that the Kremlin has is Senator McCarthy."

"A pathological liar [McCarthy]."



Truman speaks to Congress, October 1945.

The Truman quotes were selected from the book, Wit and Wisdom of Harry Truman: A Treasury of Quotations, Anecdotes, and Observations, © 1995

## Lesson Plans and Primary Sources

For primary source materials, documents, photographs, letters and lesson plans related to each of the subjects below follow the links or go to TrumanLibrary.org and click on "Online Documents".

For World War One go to:  
[www.trumanlibrary.org/whistlestop/study\\_collections/ww1/](http://www.trumanlibrary.org/whistlestop/study_collections/ww1/)

For the period Between the Wars go to:  
[www.trumanlibrary.org/whistlestop/study\\_collections/interwaryears/](http://www.trumanlibrary.org/whistlestop/study_collections/interwaryears/)

For World War Two go to:  
[http://www.trumanlibrary.org/whistlestop/study\\_collections/bomb/large/](http://www.trumanlibrary.org/whistlestop/study_collections/bomb/large/)

For the Korean War go to:  
[http://www.trumanlibrary.org/whistlestop/study\\_collections/koreanwar/](http://www.trumanlibrary.org/whistlestop/study_collections/koreanwar/)

For the 1948 Election go to:  
[http://www.trumanlibrary.org/whistlestop/study\\_collections/1948campaign/large/docs/](http://www.trumanlibrary.org/whistlestop/study_collections/1948campaign/large/docs/)



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Name: \_\_\_\_\_

School: \_\_\_\_\_

School District: \_\_\_\_\_

Subject: \_\_\_\_\_

School Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_



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for educators.**

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## Harry S. Truman Library & Museum

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“ The papers of the presidents are among the most valuable sources of material for history. They ought to be preserved and they ought to be used. ”

Harry S. Truman

## Harry S. Truman Library & Museum *Free Admission for Educators*

One coupon required for each educator.  
**Must show valid school identification** and complete the information on the reverse of this coupon. Non-educator members of party will be required to pay museum admission.

500 West U.S. Highway 24  
Independence, Missouri 64050-1798  
816-268-8200

**Museum Hours**  
Monday-Saturday: 9:00 a.m.- 5:00 p.m.  
Sundays: Noon - 5:00 p.m.

**Museum Admission**  
Adults: \$8 Seniors: \$7 Children (6-15): \$3 Under age 5: Free

***Duplicate Coupons Accepted***

Expires December 31, 2011