



www.trumanlibrary.org

Teacher Talk

January 2009

**2009 Teachers Conference
Between the Wars, 1919-1939
July 20-24, 2009**

The Truman Library's 2009 Teacher Conference will focus on the 1920s and 1930s. A very impressive line up of speakers, field trips and research opportunities will make this one of the best teacher conferences the Truman Library has ever hosted.

A wide range of topics will be covered including: The Legacy of Versailles; American culture in the 1920s; FDR and the Great Depression; Russia in the '20s and '30s; African American experience in the '20s and '30s; Prohibition; Kansas City Jazz; the Failure of the League of Nations; Truman in the '20s and '30s; and much more.

The conference will take place July 20-24, 2009 at the Truman Library in Independence, Missouri. The conference is free and free accommodation will be provided for teachers who live outside of the Greater Kansas City metropolitan area. Two hours college credit is also available from the University of Missouri-Kansas City. See page two in this newsletter for more details.



Harry S. Truman holding Margaret Truman, 1924.

"Education of the President" Workshop

It's not too late to sign up for our "Education of the President" workshop! The Teacher Workshop will be held from 9:00 – 3:00 on Saturday, February 7th, 2009. Educators from four Presidential Libraries — Hoover, Truman, Eisenhower, and Clinton — will share information and teaching activities for use in the classroom. See page 4 for details.

2009 Teacher Conference Between the Wars, 1919-1939 July 20-24, 2009

The 2009 Teachers Conference will include visits to the American Jazz Museum and the Negro Leagues Baseball Museum in Kansas City. Teachers will also have the opportunity to visit the Truman Home, research in the archives of the Truman Library and take a tour behind the scenes of the Truman Library Museum Collections. Teachers will also research at the Kansas City Public Library in the Missouri Valley Room. Its extensive and rare resources of primary and secondary documents include books, periodicals, pamphlets, dissertations, manuscripts, newspaper clippings, vertical files, photographs, postcards, maps, microforms, and audiovisual archival materials.



Throughout the week research time is scheduled on the agenda so that teachers can take the time to create new lesson plans based on the speaker presentations. At the end of the conference, all of the lesson plans are posted on the Truman Library website for future use.

The following speakers have agreed to participate in this summers conference:

- John Milton Cooper, University of Wisconsin
- Lynn Dumenil, Occidental University
- Dick Kirkendall, University of Washington
- Michael Devine, Truman Library
- Michelle Brattain, Georgia State University
- Alonzo Hamby, Ohio University
- Kari Frederickson, University of Alabama
- Minkah Makalani, Rutgers University
- David Kyvig, Northern Illinois University
- Gary Ostrower, Alfred University, NY
- Glennys Young, University of Washington
- Chuck Haddix, UMKC
- Lucinda Barnhart, Missouri Valley Special Collections
- Fran Sternberg, Midwest Center for Holocaust Education



Judge Truman signing checks,
September 24, 1927

**Teacher Application Form
2009 Teachers Conference
Between the Wars: 1919-1939
July 20 - 24, 2009
Harry S. Truman Library & Museum**

Name: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Work Phone: _____

Email: _____ Fax: _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

Teaching assignment(s): _____

Grade level(s) you teach: _____

To apply for this teacher conference you also need to include the following:

- A professional resume
- Two letters of recommendation (one from a supervisor). If you have attended a previous summer teacher conference there is no need to submit these letters
- A two page essay describing why you should be selected for this conference and how you would apply it in your current teaching position
- Any additional information you deem relevant to the application

Postmark deadline: March 31, 2009

Send to:

Mark Adams, Education Director

Truman Library

500 US Hwy 24

Independence, Mo 64050

School House to White House: The Education of the Presidents February 7 – August 30, 2009

From February 7th through August 30th the Truman Library will host the "School House to White House: The Education of Presidents" traveling exhibit from the National Archives Presidential Libraries collections.



First-grader Richard Nixon sits at the end of the first row.
(Nixon Library)

Students journey back to the schooldays of the 20th-century presidents and see their report cards, tests, essays, photos, and films. Each one reveals fascinating detail about the children who would one day grow up to be President of the United States. Like us, these presidents attended elementary and secondary schools and then college. They went to classes, did their homework, joined clubs, participated in band, debate and sports, worked on newspaper staffs, and ran for class office.

Extensive lesson plans and activities will be sent to educators who book guided tours for students. For a guided tour, call: 816-268-8221.

"Education of the Presidents" Teacher Workshop: February 7, 2009

In conjunction with this exhibit, a teacher workshop will be held from 9:00 a.m. – 3:00 p.m. on Saturday, February 7th. Educators from four Presidential Libraries — Hoover, Truman, Eisenhower, and Clinton — will share information and teaching activities for use in the classroom. Staff from the National Archives in Washington DC will also participate in this workshop via video conference.

The cost for this one day workshop is \$25.00 and includes a lunch. The workshop is limited to 50 participants. You must mail in the registration form on page 5 of this newsletter along with your \$25.00 payment.

Jimmy Carter's sixth-grade report card demonstrates his good grades
(Carter Library)

REPORT OF														
<i>Carter, Jimmy</i>														
MONTHS	1	2	3	4	Ex	Av	5	6	7	8	9	Ex	Av	Y. av
DAYS PRESENT.	20	20	20	20	80		20	20	20	20			80	160
TIMES TARDY.	1	0	0	0	1		1	1					2	3
CONDUCT	a	a	a	a	a		a	a	a	a			a	a
SPELLING	a	a	a	a	a		a	a	a	a			a	a
READING	a	a	a	a	a		a	a	a	a			a	a
WRITING	a	a	a	a	a		a	a	a	a			a	a
ARITHMETIC	a	a	a	a	a		a	a	a	a			a	a
GRAMMAR	B	a	a	a	a		a	a	a	a			a	a
LANGUAGE														
GEOGRAPHY	a	a	a	a	a		a	a	a	a			a	a
HISTORY	a	a	a	a	a		a	a	a	a			a	a
HEALTH	a	a	a	a	a		a	a	a	a			a	a
DRAWING							a	C	B	A			B	A
MUSIC														
AGRICULTURE														
<i>Total</i>														
Parents please examine, sign and return.														
1	<i>J. E. Carter</i>					2	<i>J. E. Carter</i>							
3	<i>J. E. Carter</i>					4	<i>J. E. Carter</i>							
5	<i>J. E. Carter</i>					6	<i>J. E. Carter</i>							
7	<i>J. E. Carter</i>					8	<i>J. E. Carter</i>							
9														

School House to White House: Education of the Presidents Teacher Workshop Saturday, February 7th, 2009

The workshop is limited to 50 participants. Registration deadline is February 2nd. Reservations will not be accepted after this date. Refund requests must be received no later than February 3rd. The final workshop schedule will be e-mailed to participants one week prior. Contact: Tom Heuertz at 816-268-8241 or 1-800-833-1225 x 88241; Tom.heuertz@nara.gov.

Send completed registration below with a check for \$25 payable to the Truman Library Institute or charge card information to: Tom Heuertz, Harry S. Truman Library and Museum, 500 West US Highway 24, Independence, MO 64050. Sorry, no school purchase orders.

The workshop hours are 9:00-3:00. Please enter the east side doors. Follow the White House Decision Center parking lot signs to the east doors.

School House to White House Teacher Workshop Registration Form

(Please print)

Name _____ School _____

School address: Street _____

State _____ Zip _____ District _____ County _____

Telephone (_____) _____ Courses/Grades taught _____

Credit card type: _____ Number _____

Expiration date _____ E-mail **(required)** _____

Mail to:

Tom Heuertz
Harry S. Truman Library and Museum,
500 West US Highway 24,
Independence, MO 64050

Send completed registration with a check for \$25 payable to the Truman Library Institute or charge card information. Sorry, no school purchase orders can be accepted.

ENDING THE WAR AGAINST JAPAN!

The White House Decision Center Introduces a New Scenario for Students

In December, students from Pleasant Hill and Carthage High Schools successfully piloted a new White House Decision Center scenario, "Ending the War Against Japan". They took on the roles of President Truman, Secretary of War Henry Stimson, Los Alamos Director J. Robert Oppenheimer, Army Chief of Staff George C. Marshall, Secretary of State James Byrnes and others during those difficult summer months of 1945 as the United States looked at various options for ending the war against Japan. Students analyzed relevant primary source documents, many marked "Top Secret", including MAGIC intercepts of Japanese war plans. They gave briefing speeches and discussed with President Truman the options of continuing the fire-bombing, invading Japan, continuing the naval blockade, dropping the atomic bomb, assessing Soviet entry, and modifying the unconditional surrender terms.



This latest decision joins the current three decisions: Berlin Airlift, Opening days of the Korean War, and Desegregation of the Armed Forces. The White House Decision opened in late 2001 and more than 40,000 students have participated in this hands-on learning experience. Enrollment for the 2009-10 school year will open starting March 16th. If you would like to see the WHDC in action, you can watch the video on the education page of the Truman Library web site, www.trumanlibrary.org . If you wish to enroll after March

15th , email tom.heuertz@nara.gov. The WHDC is currently booked every day this spring semester through May 22nd.



Teaching American History Grant Teacher In-service

On December 2nd more than 40 teachers from Blue Springs and Kansas City, Missouri attended a one day teacher in-service at the Truman Library. Participants toured the museum exhibits and interacted as they became Soviet spies in the Spy's Dilemma simulation.

The Truman Library is a partner with this TAH grant and will conduct future workshops during the next three years. Truman Library educators have also in-serviced teachers from several districts across Missouri, Kansas, Nebraska, Oklahoma, and Texas.

If you would like your social studies staff to attend a teacher in-service at the Truman Library or have one conducted at your district site contact Tom Heuertz at Tom.heuertz@nara.gov or at 816-268-8241.

Mark Your Calendar!

February 27-28: Missouri Council for the Social Studies at the Lodge of the Four Seasons at Lake of the Ozarks (www.mosocialstudies.org)

March 12-14: National Council for History Education in Boston, Ma. (www.nche.net)



The Truman Footlocker

Have you tried the Truman Footlocker with your students?

It is an ideal way to prepare for a visit to the museum or to introduce President Truman to students for the first time. The footlocker, like the one Captain Harry S. Truman took to France with him in 1918, is filled with learning tools -- a scrapbook, pictures, newspapers, artifacts, clothing, photographs, political cartoons, memorabilia, and replicas. Each item represents a story about an aspect of Harry Truman's remarkable life.

A Teaching Guide that turns the footlocker into an entire curriculum, brings to life the Truman legacy. The Teaching Guide takes history out of the textbooks and creates an innovative and interactive classroom experience for teachers and students.

Recently some exciting new additions were made to the footlocker, including Power Point presentations and new activities for elementary, middle school and high school students. The Truman Footlocker is available for free on a two week loan. Send an e-mail to mark.adams@nara.gov to reserve your footlocker.



Harry S. Truman Library & Museum Educational Programs

Grades	Program	Description
8-Adult	White House Decision Center	Students role play President Truman and his advisors as they face major decisions in post WWII history. A five module experiential curriculum with a day in the White House Decision Center. A unique, skill building experience. An adult version is also available on request for companies, agencies, and civic groups. (contact Tom)
K-12	Footlocker (Free)	The footlocker contains Truman-related artifact replicas, documents, photographs and teaching activities. It is available for a two-week loan period and maybe picked up on weekends & evenings by arrangement. (email: Truman.education@nara.gov)
4-Adult	Website (Free)	The award-winning site (www.trumanlibrary.org) contains 27,000 pages of primary sources, photographs, & teaching activities for many audiences. (contact Mark)
4-9	Truman Places Map (Free)	Students locate KC area sites linked to Truman on a colorful map. An outstanding map interpretation skill lesson. A set of maps and activity templates sent upon request. (email: Truman.education@nara.gov)
4-12	Guided tours	Arrange a docent led tour and receive a museum curriculum guide. The admission fee for school groups is \$2.00 per student with one free adult per 10 students. You must call four weeks in advance to book a guided tour. (call 816-268- 8221 or 1-800-833-1225 x88221)
6-12	National History Day (Free)	Missouri students compete regionally each March at the Truman Library. Finalists in the four categories proceed to the state and national levels. (contact Mark)
8-12	Spy's Dilemma (Free)	Students serve as members of a 1945 Soviet spy ring reading and analyzing once secret U.S. documents. Teaching guide and student templates available upon request. (email: Truman.education@nara.gov)
8-12	Top Secret: WWII (Free)	Students in this activity act as U.S. World War II intelligence agents as they classify documents related to U.S. actions in the war. Teaching guide & templates available upon request. (email: Truman.education@nara.gov)
8-12	Presidential Decision Making Kit (Free)	Students review a critical situation. Students analyze the crisis from several points of view and make a recommendation to "President Truman." (email: Truman.education@nara.gov)
Teachers	Video Library (Free)	More than 120 videos related to Truman, WWI, WWII, the Cold War, and the 1940s & 1950s are available for a two-week loan. A list of available videos is online at: http://www.trumanlibrary.org/educ/video.htm

Grades	Program	Description
8- College	Student Research Files (Free)	These primary documents cover 53 topics. Twelve student research files are available online and all are available at the Truman Library, UMKC, Longview Community College, Graceland University- Independence Campus, and the Mid-Continent Library System. (Email: Truman.education@nara.gov)
9-Adult	Special Presentations	<p>Presentations are available on topics such as:</p> <ul style="list-style-type: none"> · Thomas Hart Benton's Mural · Truman's Decision to Drop the Atomic Bomb · Truman and Boss Tom Pendergast · Harry Truman: A Man of Character · Captain Harry Truman in WW I · Truman's Planes, Trains, and Automobiles · Harry S. Truman and civil rights · Give 'Em Hell: The 1948 Election Upset · Behind the Scenes Tour of the Truman Library · Truman and Atomic Energy · Truman in Retirement · Truman Places: Independence & Kansas City · The Love Story of Harry and Bess Truman · Truman's Senatorial Campaigns · Harry Truman At School 1892-1901 (contact Tom)
Teachers	<i>Teacher Talk</i> (Free)	This printed newsletter, containing education related news, is published twice during the school year. To add your name to the list contact Lisa.sullivan@nara.gov
Teachers	E-Talk (Free)	This e-mail bulletin presents the latest educational news, exhibit openings, upcoming public programs and more. To add your name to the list contact Lisa.sullivan@nara.gov
Teachers	In-Service	We offer teacher in-service programs. Presentations at the Truman Museum include activities using our exhibits. We are available to share our resources at school district in-services and resource fairs. (contact Mark)
Teachers	Workshops	See our workshop information in this issue

Need more information? Contact:

Mark Adams (Mark.adams@nara.gov) 816-268-8236 or 1-800-833-1225 x88236

Tom Heuertz (Tom.heuertz@nara.gov) 816-268-8241 or 1-800-833-1225 x88241

Truman 125

A Life in Photographs

May 8 – October 8, 2009

On May 8, 2009—the 125th anniversary of President Truman’s birth in Lamar, Missouri—the Harry S. Truman Library and Museum will unveil a new photo exhibit, **Truman 125: A Life in Photographs**.

The exhibit’s 125 images—many of which have never before been displayed, and all culled from the Truman Library’s collection of more than 100,000 photographs—help us better understand the nineteenth-century farm boy who became a twentieth-century giant.

The exhibit turns a historical lens on the most important chapters of Harry Truman’s life, from his humble beginnings to his courtship of Bess Wallace, his unexpected rise to the presidency, and his return to Independence, Missouri. Throughout, we are reminded that the largely black-and-white record of Truman’s life cannot contain the colorful complexity of this remarkable character.



National History Day 2009

More than 400 students are expected to participate in the regional contest of National History Day at the Truman Library on February 28, 2009. 103 students and teachers attended the regional NHD workshop last November and interest in this year’s contest is at record levels. This year’s theme is the “Individual in History: Actions and Legacies”.

For theme materials, contest rules and entry information email mark.adams@nara.gov.

The Midwest Center for Holocaust Education White Rose Student Essay Contest

Open to students in grades 8-12 throughout Greater Kansas City
Visit <http://www.mchekc.org/GreaterKC.htm> for a list of eligible counties.

Children in Hiding: Dilemmas and Decisions

The *Diary of Anne Frank* has made Anne the most recognizable hidden child from the Holocaust. However, Anne is one voice and the experiences are varied. Other hidden children in Nazi-occupied Europe also documented their experiences.

Part A: Using diaries, memoirs or oral testimonies, explore the experience of a Jewish child in hiding (age 16 or younger) other than Anne Frank and place it in historical context. In narrative, third person point of view, describe and explain the factors influencing the decision to go into hiding and the dilemmas of daily life. Part A should constitute the majority of your essay.

Part B: Reflecting on your research, what do you think was the greatest hardship faced by the child you studied? Explain why.

Postmark entry deadline – Tuesday, March 31, 2009

Complete contest information and entry forms are available at
<http://www.mchekc.org/WhiteRoseStudentEssayContest.htm>.

Please print. You will receive education news updates.		
Name:	_____	
School:	_____	
School District:	_____	
Subject:	_____	
School Address:	_____	
City	State	Zip
_____	_____	_____
Phone:	E-mail:	_____
_____	_____	_____



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admission

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Truman Library
for educators.

See reverse for
details.

Duplicate coupons
accepted.

Harry S. Truman Library & Museum

Harry S. Truman Library Institute
500 West U.S. Highway 24
Independence, MO 64050-1798

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**“ The papers of
the presidents
are among the
most valuable
sources of
material for
history. They
ought to be
preserved and
they ought
to be used. ”**

Harry S. Truman

Harry S. Truman Library & Museum *Free Admission for Educators*

**One coupon required for each educator.
Must show valid school identification and complete the information
on the reverse of this coupon. Non-educator members of party
will be required to pay museum admission.**

500 West U.S. Highway 24
Independence, Missouri 64050-1798
816-268-8200

Museum Hours
Monday-Saturday: 9:00 a.m.- 5:00 p.m.
Sundays: Noon - 5:00 p.m.

Museum Admission
Adults: \$8 Seniors: \$7 Children (6-15): \$3 Under age 5: Free

Duplicate Coupons Accepted

Expires December 31, 2009