

Lesson Plan  
ROAD BUILDING IN MIAMI COUNTY KANSAS 1920-40

Teacher Name: Eldon Evans

Grade level(s): 10-12

Course: Kansas Studies

Describe the classroom or homework activity to be performed (individual assignment, cooperative learning, cross curricular, technology based, using artifacts and/or primary sources, etc.)

- Students will be divided into three groups. Group 1 will get and mark a map that shows all paved roads in Miami county in 1920. Group 2 will do the same for all paved roads in 1930. The final group will do the same for the year 1940.

Rationale (why are you doing this?)

- This project will examine the effect of Federal Programs of the 1930's on the rate of road paving in the various decades. We will also explore the impact of road building on various parts of the nature and growth of the county.

Required time frame: Three weeks (9 class periods )

Where in the teacher conference did you get the idea for this activity or assignment (speaker, document, photograph, activity, audio recording, other)?

- The speaker and paper on Truman's time as Judge and his role in road building

Lesson objectives – the student will:

- Understand and recognize the effect of Federal programs on road building in Miami county.
- Be able to identify the various areas of society that are impacted by road building.
- 

District, state, or national performance and knowledge standards/goals/skills met (be specific when referencing): (There are no State standards for Kansas Studies but this lesson will meet the following History-Government standards

- Evaluate cost/benefits of investments of government policies.
- Analyze factors that contribute to human change in the region
- Utilize primary and secondary sources to understand history
- Employ historical thinking skills

Secondary materials (book, article, video documentary, etc.) needed – cite title and other detailed information:

- Miami county road map 1920
- Miami county road map 1930
- Miami county road map 1940

Primary sources (document, photograph, artifact, diary or letter, audio or visual recording, etc.) needed – cite detailed information:

- Articles from the **Louisburg Herald**
- Articles from the **Miami County Republic**
-

Fully describe the activity or assignment in detail. What will both you and the students do?

- Each group will go to the County Clerks office to get a copy of their map.
- I have provided for any printing costs.
- Each group will then mark in contrasting colors the paved and non paved roads in the county.
- They will then research the two newspapers for articles about roads in their decade and make copies of, and submit those articles.
- I have checked to be sure that both newspapers have all editions for these decades.
- Each student will then prepare a short presentation on their view of the impact of paved roads on things like school, agriculture, growth of cities and towns, the economy, churches, etc.

Assessment: fully explain your assessment method in detail or create and attach your scoring guide:

- I will assess both the quality and accuracy of their map work for a group grade.
- I will check each students articles both for numbers and relevance to the topic
- I will develop a presentation rubric for the presentation