



Write a Letter to President Truman

It is 1948 and you have read over evidence on the issue of recognizing Israel. You will now need to decide if you are going to attempt to persuade the President either for or against the recognition of Israel. Make sure to include at least three pieces of information from the documents that will help the President understand why you are convincing him to go with your opinion. Choose from either an expert on the topic, a news reporter, a concerned citizen, a Jew or a close friend.

Role- Expert on the topic, a news reporter, a concerned citizen, a Jew or a close friend

Audience- Harry Truman

Format- Choose a format relevant to your role

Task- Try to convince Harry Truman to recognize or not recognize Israel

Option: Write a letter to Bess and explain both sides of the controversy. Use evidence from at least four documents as support. Ask her for her advice knowing that you will probably take it.



	0	1- Below Basic	2- Basic	3- Proficient	4- Advanced
History Tools: Historical Thinking Questions	I cannot demonstrate any part of this task.	I need help to understand the historical significance of each document.	I understand the historical significance of some of the documents, but I need help with the others.	I can explain the historical significance of each source within historical context by thoroughly answering the Historical Thinking Questions with each source.	In addition to the requirements for a 3, I can also explain the arguments from both perspectives of the conflict.
Using Sources: Evidence Log	I cannot demonstrate any part of this task.	I can complete my Evidence Log and write the arguments of the sources with help.	I can identify the argument within some of the sources on my own, but not the harder ones.	I can compare the perspective a source by organizing the information into my Evidence Log and explaining the argument in my own words.	In addition to the requirements for a 3, I can examine outside sources and add them as additional evidence to my Evidence Log. The sources must be in addition to those provided by the teacher.
Communicating Conclusions: Letter to President Truman	I cannot demonstrate any part of this task.	Claim is not stated Lack of support for claim or irrelevant details Source-based evidence is not cited Plagiarism No alternative claim or view acknowledged.	Claim is weak or not maintained Limited support of claim using sources, facts and details Source-based evidence is cited inaccurately or incompletely Plagiarism Alternative or opposing claims inaccurate, irrelevant or weak.	Claim is clearly stated and maintained Convincing support of claim using sources, facts and details Source-based evidence is cited accurately to avoid plagiarism Alternative or opposing claims are clearly addressed	Claim is powerful with strong support showing unique insight into the topic Compelling support is credible, relevant and accurate Use of sources, facts and details goes beyond obvious Source-based evidence is cited accurately to avoid plagiarism Alternative or opposing claims are fairly and objectively addressed.